

SEND Information Report

Introduction

OMG Education is committed to providing an inclusive learning environment where all students, regardless of their abilities, can thrive. This report outlines our approach to supporting students with special educational needs and disabilities (SEND).

Our Commitment

- We uphold the principles of the SEND Code of Practice 2015.
- We believe in high expectations for all students, tailored to their individual needs.
- We strive to identify and address learning difficulties early on.
- We offer a variety of support strategies to ensure student success.

The Graduated Approach

We follow a four-stage Graduated Approach to meet the needs of all learners:

1. **Assess:** Regular assessments identify individual strengths and weaknesses, informing lesson planning and targets.
2. **Plan:** Lessons are planned to address identified needs, incorporating differentiation strategies.
 - For students with SEND Support or an EHCP, additional planning ensures their specific needs are met as outlined in their Individual Support Plans (ISPs).
3. **Do:** High-quality teaching is the foundation for progress. Additional intervention may be implemented for students who require further support.
 - Teachers are responsible for all students' progress, including those with SEND.
4. **Review:** Targets and progress are regularly reviewed. This cycle ensures continuous improvement in teaching and student learning.

How We Support Students with SEND

- **Differentiated learning:** Lessons are adapted to cater to various learning styles (visual, auditory, kinaesthetic, experiential).
- **Additional intervention:** Tailored support may be provided inside or outside the classroom, in collaboration with the SENDCo and teaching assistants (TAs).

- **Collaboration:** We work closely with parents/carers, external specialists, and the Local Authority to ensure coordinated support for students with EHCPs.

Communication and Involvement

- Parents/carers are regularly informed about their child's progress and have opportunities to provide feedback.
- Students with EHCPs participate in termly review meetings to discuss their progress and plan for the future.
- We value open communication and collaboration with all stakeholders involved in a student's education.

Professional Development

- Teachers have regular opportunities to consult with the SENDCo and receive training to enhance their skills in supporting students with SEND.
- We believe in continuous improvement and strive to equip our staff with the knowledge and resources to best support all learners.

Contact Information

- SENDCo (Special Educational Needs Coordinator): Mrs Helen Rose Strachan - helen.strachan@omgeducation.co.uk.

Additional Resources

- Department for Education: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

This report provides a general overview of our SEND provision. We encourage you to contact the SENDCo if you have any specific questions or require further information.