

Supporting Pupils at School with Medical Conditions & Administration of Medicine Policy

1. Purpose of the Procedure

- 1.1 The Children and Families Act 2014 places a duty on the Governing Body and Senior Leadership Team to make arrangements for supporting pupils with medical conditions at the school. Pupils with medical conditions cannot be denied admission or excluded from school on medical grounds alone unless accepting a child in school would be detrimental to the health of that child or others.
- 1.2 This document aims to ensure that all children with medical conditions, in terms of physical and mental health, are properly supported in school so that they can play a full and active role and achieve their potential.

2. Scope of the Procedure

- 2.1 The procedure applies to all employees.
- 2.2 This procedure should be read in conjunction with the relevant statutory guidance: [Supporting pupils at school with medical conditions](#), DfE which provides greater detail regarding notification and individual healthcare plans.
- 2.3 *All staff will be expected to have an awareness of those children with medical conditions and how to respond in an emergency, if staff are in doubt they should call 999 and ensure the pupil is not left unattended.* This policy will form part of the schools induction arrangements.

3. Roles and Responsibilities

- 3.1 Supporting a child with a medical condition during school hours is not the sole responsibility of one person. Collaborative working arrangements and working in partnership will ensure that the needs of pupils with medical conditions are met effectively.
- 3.2 The governing body will ensure that the school develops and implements a policy for supporting pupils with medical conditions. It will ensure that suitable accommodation for the care of pupils with medical conditions is available. It will ensure that sufficient staff have received suitable training and are competent before they take on the responsibility to support children with medical conditions. It will ensure that the appropriate level of insurance is in place to cover staff providing support to pupils with medical conditions.
- 3.3 The Headteacher will ensure that the school's policy is developed and effectively implemented with partners. S/he will ensure that all staff are aware of the policy and understand their role in its implementation. S/he will make sure that sufficient numbers of staff are available to implement the policy and deliver against all Individual Healthcare Plans, including in emergency and contingency situations. The Headteacher has the overall responsibility for the development of Individual Healthcare Plans. S/he will make sure that school staff are appropriately insured and are aware that they are insured to support pupils in this way.

- 3.4 School staff may be asked to provide support to pupils with medical conditions, including the administering of medicines, although they cannot be required to do so unless it is covered within their Job Description. Although administering medicines is not part of teachers' professional duties, they should take into account the needs of pupils with medical conditions that they teach. Any member of staff should know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help. Training will be provided to all staff. A pupil taken by ambulance to the hospital will be accompanied by a member of staff who will stay with the child until a parent or carer arrives.

Appropriately trained staff (those trained by a member of the medical profession) can use EpiPens and defibrillators, administer injections, dispense prescribed oral medicines and apply splints and topical medicine and other medical support covered for example within a First Aid certificate or where appropriate training has been provided. All medication must be administered as prescribed by a medical professional.

- 3.5 Parents and carers are responsible for notifying the school when a child has been identified as having a medical condition which will require support at school.
- 3.6 Other healthcare professionals, including GPs and paediatricians, notify the school when a child has been identified as having a medical condition that will require support at school. They may provide advice on developing healthcare plans.
- 3.7 Pupils will be fully involved in discussions about their medical support needs and will contribute as much as possible to the development of their individual healthcare plan since they know best how their condition affects them. Other pupils in the school will be encouraged to be sensitive to the needs of those with medical conditions.
- 3.8 Parents/carers will provide the school with up-to-date information about their child's medical needs. They will be involved in the development and review of their child's individual healthcare plan. They will carry out any action they have agreed to as part of its implementation and ensure they or another nominated adult are contactable at all times. Where possible, parents/carers should be encouraged to request that medication be prescribed in dose frequencies, which enable it to be taken outside of school hours. Where possible, parents/carers should be encouraged to support their child in learning, for example, by monitoring their own blood sugar levels and administering their own insulin. This is not an exhaustive list.
- 3.9 Local authorities should work with schools to support pupils with medical conditions in attending full-time classes.
- 3.10 Health services can provide valuable support, information, advice and guidance to schools and their staff to support children with medical conditions at school.
- 3.11 Clinical commissioning groups (CCGs) should ensure that commissioning is responsive to children's needs and that health services are able to co-operate with schools supporting children with medical conditions.
- 3.12 Ofsted – Inspectors consider the needs of pupils with chronic or long term medical conditions

and also those of disabled children and pupils with SEN. The school will demonstrate that the policy dealing with medical needs is implemented effectively.

4. Staff training and support

- 4.1 Any member of school staff providing support to a pupil with medical needs will receive suitable training. Staff must not give prescription medicines or undertake healthcare procedures without appropriate training. Staff must not send a child who becomes ill to the school office or medical room unaccompanied or with another child.
- 4.2 Pupils competent in managing their own health needs will be allowed to carry their own medicines and devices if that does not pose a risk to other pupils. Younger pupils or those not deemed competent to manage their own health needs should know where their medicines and relevant devices are.
- 4.3 The school will make arrangements for whole school awareness training so that all staff, including new staff, are aware of the school's policy for supporting pupils with medical conditions and their role in implementing that policy. This training will include preventative and emergency measures so that staff can recognise and act quickly when a problem occurs. Parents can also contribute by providing specific advice.

5. Managing medicines on the school premises

- 5.1 Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so
- 5.2 No child under 16 will be given prescription or non-prescription medicines without their parent's written consent
- 5.3 A child under 16 should never be given medicines containing aspirin unless prescribed by a doctor
- 5.4 The school will only accept prescribed medicines that have been prescribed by an appropriate practitioner. The medication must be up-to-date, labelled, and provided in the original container as dispensed by a pharmacist. It must also include instructions for administration, dosage, and storage.
- 5.5 All medicines will be stored safely in the Medical Room. Children should know where their medicines are at all times and be able to access them immediately. The school will keep controlled drugs that have been prescribed for a pupil securely stored in a non-portable container, and only named staff will have access. Controlled drugs should be easily accessible in an emergency. (A child who has been prescribed a controlled drug may legally have it in their possession if they are competent to do so; however, passing it on to another child for use is an offence. Monitoring arrangements may be necessary in such cases).
- 5.6 Staff administering a controlled drug and/or over-the-counter medication (OTC) must do so in accordance with the prescriber's instructions and/or in accordance with the recommended dosage. The school will keep a written record of all medicines administered to individual children,

stating what, how and how much was administered, when and by whom. Any side effects should also be noted.

- 5.7 Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens should always be readily available to children and not locked away. Older pupils may carry devices and medicines with them, whilst for younger pupils, these will be stored appropriately and where the class teacher, class TA and other appropriate staff and child know how to access them.
- 5.8 During school trips, the staff member in charge of first aid on the trip will carry all required medical devices and medicines.
- 5.9 If a pupil refuses to take medication or carry out a necessary procedure, they should not be forced to do so by staff. The procedure agreed upon in the individual healthcare plan should be followed, and the parent/carer should be informed.
- 5.10 When no longer required, medicines should be returned to the parent to arrange for safe disposal. Medication that is no longer required or out of date should not be allowed to accumulate.

6. Unacceptable Practices

- 6.1 Each child's case will be judged on its own merit and with reference to the child's Individual Healthcare Plan, however, it is not generally acceptable practice to:
- Prevent children from easily accessing their inhalers and medication and administering their medication when and where necessary.
 - Assume that every child with the same condition requires the same treatment.
 - Ignore medical evidence or opinion (although this may be challenged) or ignore the views of the child or their parents.
 - Send children with medical conditions home frequently or prevent them from staying for normal school activities, including lunch, unless this is specified in the Individual Healthcare Plan.
 - If the child becomes ill, send the child to the school office or medical room unaccompanied or with someone unsuitable.
 - Penalise children for their attendance record if their absences are related to their medical condition, e.g. hospital appointments.
 - Prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively.
 - Require parents or make them feel obliged to attend school to administer medication or provide medical support to their child.
 - Prevent children from participating, or create unnecessary barriers to children

participating in any aspect of school life, including school trip, e.g. by requiring parents to accompany the child.